



South Central Michigan Virtual

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miscmv.org

Annual Education Report (AER) Cover Letter

01/31/23

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for South Central Michigan Virtual. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Fred Parker Jr., Director for help if you need assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3cx5AXM> or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

SCMV was identified as Comprehensive Support and Improvement (CSI) in the 2016-2017 school year.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The South Central Michigan Virtual is the only K-12 virtual program in the Jackson Public School (JPS) District. Students that typically attend South Central Michigan Virtual (SCMV) feel that the traditional classroom isn't an optimal fit for their educational needs. Our student population consists of

homeschooled students, students that desire a more flexible learning environment, and even some students that have experienced some discipline challenges. Students go through an intake and an in-person orientation process as they are being onboarded as a student at SCMV.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

South Central Michigan Virtual is working to improve upon its virtual course completion rate. In 2021 our course completion was 48%. South Central Michigan Virtual course completion is slightly lagging the statewide average of 56%. We attribute our course completion directly to the impact and lingering effects of Covid-19. We've made a multitude of adjustments to better serve our students in this post-pandemic educational environment. One major pivot that we've made was shifting from in-person tutoring to webinar-based tutoring. This adjustment has helped us serve our students despite the ebb and flow of Covid-19. Additionally, we have worked diligently to re-integrate our students back into our on-site learning lab. We've created subject-specific lab and tutoring sessions to assist students get back on target progress. We are actively working to improve the delivery of our content and the success of our students through success coaching and assigning each struggling student a focus mentor.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

SCMV offers over one thousand five hundred courses to its students. From advanced placement courses, world languages, and a myriad of electives. Additionally, SCMV has a dedicated Teacher Consultant along with six resource teachers to support vast offers to our Special Education students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

SCMV utilizes a variety of platform partners that are in line with the State Board of Education's Model Core Curriculum. The curriculum is published through mvu.org and/or is approved by the district school board.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

SCMV students participate in the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) during the Fall and Spring in Reading and Math (see table above.) This tool helps assess student growth,

monitoring academic progress over time, and goal setting for each student. Furthermore, SCMV monitors student's pass/completion rates juxtaposing them against statewide virtual pass/completion averages.

Subject	Term	Mean RIT
Math	Spring 2016-2017	203.9
Math	Fall 2017-2018	218.3
Math	Spring 2017-2018	221.5
Math	Fall 2018-2019	227.8
Math	Fall 2019-2020	220.26
Math	Fall 2020-2021	220.3
Subject	Term	Mean RIT
Reading	Spring 2016-2017	199.9
Reading	Fall 2017-2018	218.4
Reading	Spring 2017-2018	216.2
Reading	Fall 2018-2019	223
Reading	Fall 2019-2020	217.38
Reading	Fall 2020-2021	218

South Central Michigan Virtual (SCMV) incorporated Inspect as an assessment tool in 2021. We established a goal to see 25% of students demonstrate growth or progress towards growth for the Michigan ELA standards and 20% in Michigan Math standards. Students achieved 31% in ELA and 24% growth toward progress respectively. We attribute this increase to re-engaging students with our in person learning lab and tutoring.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

SCMV has constant two-way communication with its students and parents throughout the year. Students are assigned a success coach or focus coach depending on their performance. Success coaches and Focus coaches communicate weekly with parents regarding the student's progress. Additionally, each student is assigned a lead teacher that communicates regularly with parents and guardians. Moreover, SCMV convened with

parents and students during our in-person orientation meetings to discuss expectations and rubrics for success. As a result of Covid-19, we've added a virtual orientation process as an option to our students and families.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

SCMV has 8 students enrolled in our early college program taking 12 classes

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

SCMV has 81 CTE courses available through its primary platform

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

N/A

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

SCMV has 10 courses passed, all leading to college credit.

In conclusion, SCMV has experienced significant growth over the last seven years. As a result of our success and growth, we have expanded our operations. SCMV has added a learning lab for our students to come onsite to work in a focused environment. Additionally, SCMV has hired additional teachers, a lab attendant, and success coach to assist our students in their educational goals. Moreover, SCMV has hired a social worker to assist students with social and emotional needs.

I would like to thank you for choosing Jackson Public Schools and South Central Michigan Virtual. We truly appreciate having the opportunity to educate your child(ren). We believe we have a lot to offer and continually look to improve the educational experience for all children. South Central Michigan Virtual is truly a school "Where Community Comes Together!"

Sincerely,

Mr. Fred Parker
Director